

Back to
School Night
2023--2024

Welcome! Please find your child's seat and log in to their computer using the student ID and password provided. Follow directions on the paper.

MS. AGUIRRE

SECOND GRADE

TRACK D



Join the PTO!



CAL AERO PRESERVE ACADEMY

calaerpto@gmail.com facebook.com/calaaerpto instagram.com/calaaerpto



JOIN THE PTO!

The Parent/Teacher Organization (PTO) is essential to ensuring that your child has a fulfilling school year! Please join the PTO by making a donation to continue funding the events below.

WHAT KIND OF MEMBER ARE YOU?

All participating classes with 80% or higher of PTO membership will receive a class party.

COMMANDER \$300 (FAMILY PTO)

THE ULTIMATE CAL AERO SPONSORSHIP FAMILY; IN ADDITION TO THE CAPTAIN LEVEL, EACH CHILD WILL RECEIVE THEIR OWN LIMITED CAL AERO T-SHIRT AND YOUR FAMILY WILL BE COMMEMORATED ON A SCHOOL PLAQUE DISPLAYED ON CAMPUS.

CAPTAIN \$50 (FAMILY PTO)

THIS IS A FAMILY PTO MEMBERSHIP; WILL INCLUDE ALL SQUADRON PRIZES AND ONE LIMITED EDITION CAL AERO T-SHIRT PER FAMILY. (ADDITIONAL T-SHIRTS AVAILABLE FOR PURCHASE SEPARATELY.)

SQUADRON \$25 (SINGLE PTO)

IN ADDITION TO THE CREW LEVEL, YOUR CHILD WILL RECEIVE A SPECIAL WELCOME BACK PACKAGE.

CREW \$10 (SINGLE PTO)

THIS IS A SINGLE PTO MEMBERSHIP; YOUR CHILD WILL RECEIVE CREDIT FOR HIS/HER CLASS TOWARDS THE CLASS PARTY.

Don't forget that your donations are tax deductible!

YOUR GENEROUS PTO DONATION GOES TO HELP FUND:

Art/Music Programs
Sports Programs
Yearbook

STEM Programs
Teacher/Staff Appreciation

Student Clubs
Field Trips
Safety Programs
Track Meet
Father/Daughter Event

Mother/Son Event
Teacher Grants
Book Fair
End-of-the-Year Event
Campus Enhancement

PTO MEMBERSHIP FORM

Please return this form and payment in the attached envelope.
Cash, credit card and checks accepted. Checks should be made payable to:

Preserve Academy Flight Crew

FAMILY MEMBERSHIPS (only one form needed)

- ☐ COMMANDER Membership \$300
☐ CAPTAIN Membership \$50

SINGLE MEMBERSHIPS (submit one form for EACH student)

- ☐ SQUADRON Membership \$25
☐ CREW Membership \$10



Adult member name _____

Adult member name _____

Student name 1 _____ Grade _____ Track _____

Teacher Name _____ T-shirt size YS / YM / YL / AS / AM / AL
(circle one, if applicable)

Student name 2 _____ Grade _____ Track _____

Teacher Name _____ T-shirt size YS / YM / YL / AS / AM / AL
(circle one, if applicable)

Student name 3 _____ Grade _____ Track _____

Teacher Name _____ T-shirt size YS / YM / YL / AS / AM / AL
(circle one, if applicable)

Primary family address _____

Primary family email _____ Phone number _____

TOTAL PAID:

COMMANDER MEMBERSHIP, what do you want engraved on the plaque? (30 characters)

For additional Cal Aero Spirit Wear,
check out the QR code or go to
<https://calaerpto.square.site/>



Thank
you!

About Me



Ms. Aguirre

► Professional Experience:

- Bachelor of Arts,
California State
Long Beach
- Master of Science,
California State
University Fullerton
- 2nd Grade
- 3rd Grade

Goals for the Year

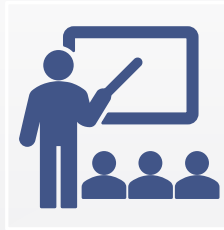
1. Have every student reach or exceed Common Core State and District Standards.
2. Provide a safe, fun-filled, nurturing learning environment where children thrive.
3. Increase each child's academic success in all subject areas.
4. Develop students' organizational skills and sense of responsibility.



Expectations



Get a good night's rest
and eat a healthy
breakfast.



Students come to school
by 7:50 and are with the
teacher at 8:00 **PREPARED
TO LEARN.**



Make illness the only
excuse for absences.

Homework



District guidelines are 20-30 focused minutes daily as well as an additional 20 minutes a day of outside reading.

Homework will be assigned Monday through Thursday.

1. Read: 20 minutes and complete reading log
2. Weekly story vocabulary and reading skills will be posted in Google Classroom. Please review daily. **No spelling tests will be given.**
3. Math: Current day's lesson
4. Math Facts Practice-Flashcards 10 min. daily
5. Unfinished classwork
6. Test prep when necessary

Daily Homework

Daily Reading Log

READING LOG				
Date	Title	Author	Min.	Parent Initials
Mon				
Code	Response			
Tues				
Code	Response			
Wed				
Code	Response			
Thurs				
Code	Response			
Fri				
Code	Response			

Nonfiction Questions:

- NF1: What do you already know about this topic?
- NF2: How does this book remind you of other texts you have read?
- NF3: What have you experienced in your life that helps you understand this topic?
- NF4: What useful information does this text provide?
- NF5: What is your interest in this topic?
- NF6: How does this information fit with what you already know?
- NF7: Why is this topic important in science?
- NF8: What perspective does the author take on this topic?
- NF9: What are some of the most important words and what do they mean?
- NF10: Where there parts of the book you didn't understand?
- NF11: What questions do you still have about this topic?
- NF12: What did you learn about this topic?
- NF13: What do you want to learn more about?
- NF14: Write a summary of what you read.
- NF15: Did you learn anything new? If so, what?

Fiction Questions:

- F1: Was there a problem in the book? What was it? How was it solved?
- F2: How would you describe the main character?
- F3: What was your favorite part of the book? Why?
- F4: Did you learn anything from the book?
- F5: What was the MOST important event in the story? Why?
- F6: Describe a connection you had while reading.
- F7: What new words did you learn?
- F8: Was there a character you didn't like? Why?
- F9: Would you recommend this text to someone else? If so, what?
- F10: Which character is most similar to you?
- F11: If you could change the title, what would you change it to?
- F12: What was the author's purpose in writing this book?
- F13: What does the character want? Do you think he/she will get it? If so, how?
- F14: If you could ask the author a question about the text, what would you ask?
- F15: What would you change about the story?
- F16: What questions do you have about the text?
- F17: Summarize what you have read.
- F18: How are you feeling right now as you read?
- F19: What is going to happen next? How do you know?
- F20: What were some of the strongest words the author used?

*Select a question from the back of log to respond to.

Unit 1 Week 2	Comprehension Strategy	Spelling Words
Story Maria Celestina Genre Realistic Fiction Story Red Hot Lollipop Genre Fiction	Vocabulary Strategy root words Writing Traits organization Grammar commands and exclamations Structural Analysis plot Mechanics capitalization for Unit 1	Short e Short o Short u went tell pet job fog not tug hurt tub bun BONUS fix has one or see

Vocabulary

aside - on or to one side
 culture - the way of life for a group of people
 fair - equal and just for all sides
 invited - asked to come
 language - the speech of a group of people
 plead - to make a request
 sources - moves quickly
 share - to divide and give to others

High Frequency Words
 could, find, funny, green, how, little, one, or, see, sounds

Oral Vocabulary Words
 colorful, confusing, noticed, overflowing, tasty

Weekly Story Vocabulary and Reading Skills

*Weekly story vocabulary and reading skills will be posted in Google Classroom. Please review daily. NO Spelling tests will be given.


Math Homework

Name _____

Lesson 2 Rereach
Count On to Add


You can use squares to count on.


Find $5 + 3$. Start at 5. Count on 3.


 $5 + 3 = 8$


$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$$


Use the squares. Add squares to count on.


1. $8 + 1 = 9$ 


2. $6 + 2 =$ 

3. $7 + 3 =$ 

4. $5 + 1 =$ 

5. $9 + 3 =$ 

6. $7 + 2 =$ 

7. $6 + 3 =$ 

Grade 2 - Chapter 1 Apply Addition and Subtraction Concepts

*Math Homework Workbook is to be kept at home. Student is to complete the day's lesson and not work ahead. Math topics will not be taught in order.

School Wide Behavior Expectations

Be Responsible

Being responsible means to have the ability to do what is expected or required

Ways to show Responsibility:

- Do your best
- Be on task
- Keep the school clean
- Put trash in the trash cans
- Pick up after yourself
- Leave your classroom clean
- Pay attention
- Go directly to the before/after school areas
- Hold all of your belongings
- Use the restroom quickly and quietly: Go, flush, wash hands, and leave
- Use the restroom at appropriate times
- Freeze and listen when the bell rings
- Return playground equipment
- Line up quietly
- Move through the hallways quietly and quickly

Be Respectful

Being respectful means to show consideration for all people, places, and things.

Ways to show Respect:

- Treat others the way you want to be treated
- Considers others' perspectives
- Use kind words and actions
- Be patient and polite
- Wait your turn
- Protect others' privacy
- Treat others' property appropriately
- Keep hand and feet to self
- Listen to teachers and staff on duty
- Raise your hand to be acknowledged
- Use good table manners
- Use good sportsmanship
- Share playground equipment and supplies
- Play fairly
- Follow crossing guard directions

Be Safe

Being safe means to be dependable, careful and stay away from danger

Ways to be Safe:

- Walk
- Keep hands and feet to self
- Wait in designated areas only
- Go to the appropriate gate after school
- Always stay on the sidewalk
- Use the restroom for bathroom purposes only
- Report any problems
- Eat your own food
- Wait in the lunch line appropriately
- Sit correctly at lunch, in the class, and all other places
- Use equipment correctly
- Follow playground rules



Incident Logs



- ▶ Incident Logs are used for OUTSIDE minor playground offenses.
 - ▶ Examples: running before, during, or after school, pushing, playing after bell, using bathroom after the bell ...
 - ▶ Parent signature **REQUIRED**
- ▶ Grades 1-6
 - ▶ Incident Logs will warrant the following consequences (per trimester):
 - ▶ 1st: Warning
 - ▶ 2nd: Loss of a recess and citizenship grade on the report card lowered one level
 - ▶ 3rd: Office referral for 1 lunch detention
 - ▶ 4th: Parent/Student/Teacher Conference with an Administrator



Behavior Expectation Rewards

Student's will earn AIM High points for positive behavior both in the classroom and on the playground.

Students will be able to redeem points to purchase DESK PETS!



How does my student earn a Desk Pet?



- Follow directions quickly.
- Be kind with words and actions.
- Be ready to learn and have all necessary materials.
- Stay focused in line and walk with a purpose.
- Stay on task and complete class work.

When students do these things, they can earn up to 25 points a week! "Jack's Pet Shop"

will be open approximately every two weeks.

Students can buy; pets, accessories, food for their pets, and supplies to build their pet's habitat.



Monthly Behavior Calendar to Record AIM High Points

Name: _____ August 2021

Welcome to Second Grade!

Beginning Total of Points	Monday	Tuesday	Wednesday	Thursday	Friday	Points Earned This Week
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	21	22	23	24	25	
	28	29	30	31		

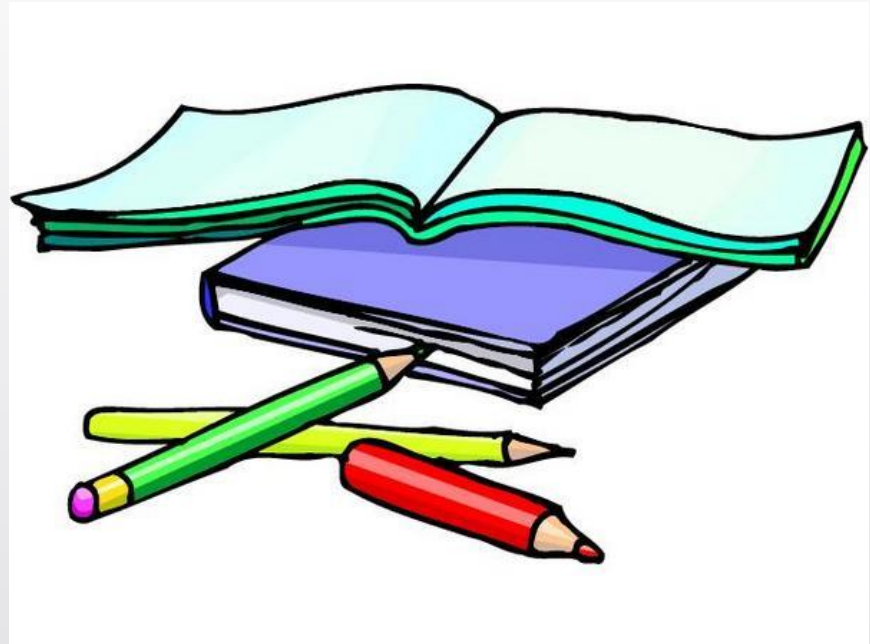
Behavior Expectations

1. Follow directions quickly.
2. Be kind with words and actions- Intend to be a friend.
3. Be ready to learn- Have all necessary Supplies.
4. Stay on task- Complete your work.
5. Stay focused in line Keep your distance and walk with purpose.

Aviators AIM High!
Be Responsible, Respectful, and Safe!
Follow the classroom expectations and earn AIM High points!
Record the number of points earned at the end of each school day. Add all the points up on Friday and be ready to visit Jack's Pet Shop!

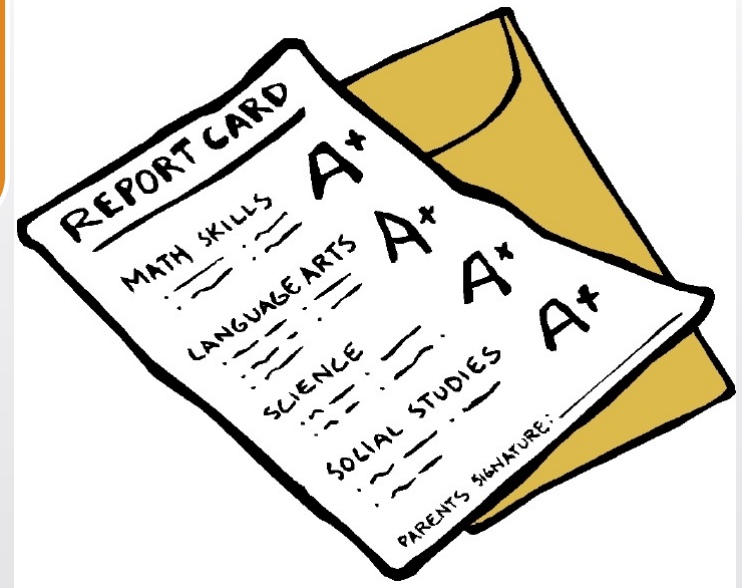
Classwork

- ▶ It is important that each student completes his/her classwork. If classwork is not finished in the time allotted, the student will have to complete it during recess or at home. Please check your child's take home folder daily.



Grading Policy

All grades are a combination of class work, tests, quizzes, class participation, homework, and/or teacher observation.





Grading Scale

Standards Based Grading Report Card, resulting in students receiving the grades of 1, 2, 3, and 4.

Grade/Number	Meaning
4- Excelling	Student is at the Excelling level of performance. They have an in-depth understanding of grade level performance standards expected at this point in the school year.
3- Achieving	Student is at the Achieving level of performance. They are consistently meeting the grade level performance standards expected at this point in the year.
2- Progressing	Student is at the Progressing level of performance. They are partially meeting the grade level performance standards expected at this point in the year.
1- Beginning	Student is at the Beginning/Standard Not Met level and is not yet meeting grade level performance standards expected at this point in the year.

Parent/Teacher Communication



If you haven't already done so, please download the
Parent Square App.

This is the best way to contact me.





Minimum Days

- ▶ 9/11 - 9/13
- ▶ I will be posting a digital sign-up for parent/ teacher conferences very soon, so look out for a post on Parent Square.

Absences



- ▶ Please make sure your child is in school unless ill.

ATTENDANCE COUNTS!

Please try to schedule appointments after school. If you are taking your child out of school, please let me know ASAP. Work missed will need to be completed.



- ▶ Missed tests will be given the next day the student returns or when time permits.
- ▶ TARDIES do count against perfect attendance!

Student Recognition

There will be 3 awards assemblies
this year.

- Top Flight
- Captain
- Lieutenant
- Perfect attendance (no absences, and no more than 2 tardies or leaving school early)



Aviator Spirit Days
University spirit wear is on
Mondays
Aviator spirit wear is on Fridays



School Wide Parties



Christmas/winter
Valentine's Day/Friendship
End of the Year



- * All parties will occur during the last hour of the day.

Birthdays

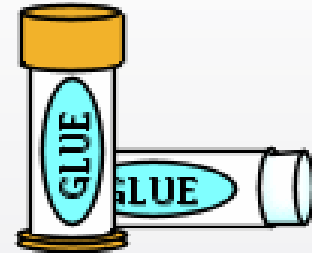
- ▶ Birthdays' will be celebrated in class with a birthday song and dance as well as a class birthday letter book.
 - ▶ No treats/goodie bags. The student may donate a book to the classroom in honor of the student's birthday. Avery labels are available from the office with a special announcement to place in the book.
 - ▶ Birthday invitations can only be given out before/after school off campus. No invitations will be passed out in the classroom.
 - ▶ NO balloons please



School Supplies

▶ Please replenish necessary school supplies throughout the year as needed.

▶ Pencils, Paper, Crayons, Glue Sticks, etc.



Classroom Donations

- White copy paper (8 ½ x 11)
- Unscented baby wipes,
- Expo Markers
- Pencils
- Glue sticks





Classroom Wishlist

Amazon Classroom Wishlist

https://www.amazon.com/hz/wishlist/ls/2S854S6T5C155?ref=wl_share



@Yvette-Aguirre-11

ELA Curriculum

McGraw-Hill Reading Wonders

Focus will be on:

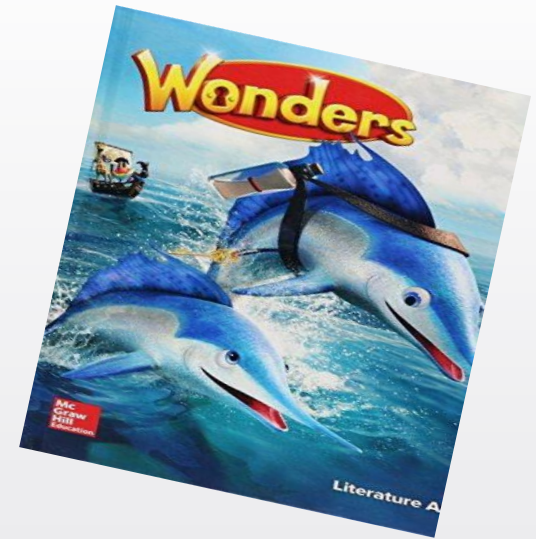
- ▶ Vocabulary Instruction
- ▶ Reading Comprehension Skill Development
- ▶ Phonics
- ▶ Spelling
- ▶ Grammar
- ▶ Writing

Writing Domains:

- ▶ Informational
- ▶ Narrative
- ▶ Opinion

Online Access:

Online access for students and parents can be found on your child's ClassLink account.



<https://www.youtube.com/watch?v=HbS0F2bvPuA>

Math Curriculum

Savvas Envision Math



Focus
will be
on:

- Operation and Algebraic Thinking
- Numbers and Operations in Base Ten
- Measurement and Data
- Geometry

Online
Access:

- Online access for students and parents can be found on your child's ClassLink account.

*Supplemental
programs
utilized daily on
Chrome books in
class.

Prodigy
Xtra Math
eSpark
Epic
Brain Pop

Remediation, Intervention & Enrichment

- NGSS Science- [TWIG](#) (click link)

- Music- Once a week

Field Trips 23-24

Track D

Fall-October

Heritage Museum of Orange County



Contact Information

Please feel free to send me a note or an email regarding any questions or concerns.

Cal Aero Preserve (909) 606-8531

Parent Square



Yvette_Aguirre@chino.k12.ca.us

I'm looking forward to a terrific year!

Thank you 😊

